



# TEACHER APPLICATION

HERITAGE CHRISTIAN SCHOOLS  
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DATE OF APPLICATION: \_\_\_\_\_

Name: \_\_\_\_\_  
Last First Middle

Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_

Hm Ph: \_\_\_\_\_ Wk Ph: \_\_\_\_\_ Email: \_\_\_\_\_

## PLEASE INDICATE YOUR PREFERENCE:

### TEACHING

1 <sup>ST</sup> PREFERENCE	2 <sup>ND</sup> PREFERENCE	3 <sup>RD</sup> PREFERENCE

### COACHING

1 <sup>ST</sup> PREFERENCE	2 <sup>ND</sup> PREFERENCE	3 <sup>RD</sup> PREFERENCE

### OTHER EXTRA-CURRICULAR ACTIVITIES

1 <sup>ST</sup> PREFERENCE	2 <sup>ND</sup> PREFERENCE	3 <sup>RD</sup> PREFERENCE

# PART I – ACADEMIC PREPARATION

## Degree(s) Earned Major Field:

- B.A. (teaching area and date of conferral) \_\_\_\_\_
- M.A. (teaching area and date of conferral) \_\_\_\_\_
- Ph.D. (teaching area and date of conferral) \_\_\_\_\_

## Degree(s) Earned Minor Field:

- B.A. (teaching area and date of conferral) \_\_\_\_\_
- M.A. (teaching area and date of conferral) \_\_\_\_\_
- Ph.D. (teaching area and date of conferral) \_\_\_\_\_

Type of Certification		
What subjects are you best qualified to teach?		
What other subjects can you teach?		
When could you begin work at HCS?		
Present Salary:		Required Salary:
Publications & Memberships in learned societies.		
What extra-curricular activities have you helped to direct?		
What activities would you feel competent to direct at HCS?		

# PART II – PERSONAL BACKGROUND

Single <input type="checkbox"/>		Married <input type="checkbox"/>		Widowed <input type="checkbox"/>		Divorced <input type="checkbox"/>	
Do you have any children? <input type="checkbox"/> Yes <input type="checkbox"/> No				Ages: _____			
Have you any limitations, which would hinder your job performance?							
How long have you been a Christian?				Of what local church are you a member?			
In what ways have you been active in your local church?							
Give a concise, but adequate, statement of your personal relationship with Jesus Christ:							
Do you believe and accept the doctrinal statement of Heritage Christian Schools? (Faculty members must sign a copy of this statement without reservation.)							
<input type="checkbox"/> Yes				<input type="checkbox"/> No			
State what you consider to be the important function of the Christian Day School and the distinctive characteristics of its educational practice.							
Do you accept the Genesis account of creation as recorded in Genesis chapter one?							
<input type="checkbox"/> Yes				<input type="checkbox"/> No			
Please indicate your attitude as a Christian to liquor, tobacco and matters of recreation and entertainment:							

## PART II – PERSONAL BACKGROUND (CONT.)

<p>If married, will your husband/wife give support to the same standards of faith and life?</p> <p><input type="checkbox"/> Yes                      <input type="checkbox"/> No</p>
<p>Have you recognized any leading of the Lord in your life toward Christian School teaching?</p> <p><input type="checkbox"/> Yes                      <input type="checkbox"/> No</p> <p>If so, describe:</p>
<p>State what you believe to be a Christian philosophy of education:</p>
<p>As a teacher at HCS, on what basis would you require obedience of your students?</p>
<p>In the area of discipline, do you consider yourself:</p> <p><input type="checkbox"/> Strict                      <input type="checkbox"/> Moderate                      <input type="checkbox"/> Lenient</p>
<p>From your perspective, what is the purpose of “rules” in the Christian school?</p>
<p>Explain in detail your personal philosophy of student discipline (in both a positive &amp; negative sense) and how your philosophy relates to the larger philosophy of Christian education.</p>
<p>What do you understand to be the responsibility of the teacher for the spiritual and moral development of his/her students?</p>
<p>Are you prepared to lead a student to Jesus Christ as Lord and Savior?</p>
<p>State in detail why you wish to teach at HCS.</p>

# PART III - REFERENCES

Please list three individuals who are qualified to speak concerning your character and qualifications to serve in the ministry at Heritage Christian Schools:

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Position: \_\_\_\_\_

Phone: \_\_\_\_\_

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Position: \_\_\_\_\_

Phone: \_\_\_\_\_

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Position: \_\_\_\_\_

Phone: \_\_\_\_\_

# EDUCATIONAL BACKGROUND

NAME & LOCATION OF SCHOOL (INCLUDING HS, COLLEGE & GRADUATE WORK)	DATES	APPROX. HOURS CREDIT	DEGREE OR DIPLOMA	MAJOR SUBJECT	MINOR SUBJECT

# TEACHING EXPERIENCE

NAME & LOCATION OF SCHOOL	DATES	NUMBER OF TEACHERS IN SYSTEM	DEGREE OR DIPLOMA	RESPONSIBILITIES	REASON FOR LEAVING

Total number of school years: \_\_\_\_\_

# EDUCATIONAL PHILOSOPHY

## A. SCRIPTURAL FOUNDATION:

“In whom are hidden all treasures of wisdom and knowledge.” Colossians 2:3. “And He is before all things, and in Him all things hold together.” Colossians 1:17. “For from Him and through Him and to Him are all things. To Him be the glory forever.” Romans 11:36

## B. METHODS OF INSTRUCTION:

Heritage Christian Schools’ program and methods of instruction are dependent upon a Biblical worldview to provide the perspectives, general background truth, and principles for interpreting the facts encountered in the study of all subjects. We believe that the concepts of a Christian educational philosophy are these:

1. God is the Creator and Sustainer of all things, and the source of all Truth.
2. God maintains control over His entire universe.
3. Because of sin, man tends to omit God and thus fails to relate himself and his knowledge to the source of all Wisdom.
4. Regeneration comes by grace through faith in Jesus Christ, and is absolutely essential to salvation. True meaning and value are ascertained only in the light of the person, purpose and work of Jesus Christ.
5. God has revealed Himself in a general way in His world and universe, and in a specific way in the Scriptures.
6. The home, church and school should complement each other, promoting the student’s spiritual, academic, social and physical development.
7. Learning to be submissive to parents and teachers is essential in learning to obey God.
8. God has created individuals, and their levels of competence differ. It is the teacher’s responsibility to challenge each student according to his/her ability, and to seek to teach him/her at his/her level of ability.
9. The student’s home, church, and school experience and training should not only be a preparation for tomorrow, but a lesson in how to live today.
10. Prayer is a vital aspect of the Christian life as the believer learns to depend upon God for each need, realizing that the “effective prayer of a righteous man can accomplish much”. James 5:16.
11. Christian education is a way of life in which the Living Word, the Lord Jesus Christ, and the

written Word, the Bible, are to be integrated into the student’s entire curriculum and extracurricular activities.

## C. RESPONSIBILITY:

1. Family
  - a. God ordained the family in Genesis 1.
  - b. God charged the family (parents) to first sharpen their own minds with God’s Word and then teach His Word to their children at all times.
2. The purpose of Heritage Christian Schools:
  - a. To aid the parent in fulfilling his God-given responsibility to teach his children Biblical principles.
  - b. To educate students in compliance with state requirements.
  - c. To serve a broad, cross section of the evangelical Christian community in the greater Milwaukee area.
3. The student:
  - a. Students evidence a divergence of intellectual and physical abilities.
  - b. Student’s highest potential should be developed in every direction of excellence for:
    1. the good of the student
    2. the good of society
    3. the glory of God
  - c. Identifiable areas within the curriculum used in developing student potential:
    1. spiritual
    2. academic
    3. social
    4. physical
    5. artistic
  - d. Student participation in any one area is not a reward for having done well in other areas, nor is a student prevented from participating in a given area based on failure in any other given areas.

## D. THE PRODUCT:

1. The product is the combined effort of the home, school and church.
2. The product is accomplished when:
  - a. The fruits of the Holy Spirit are evidenced in the life of the student.
  - b. The student’s abilities and talents are developed to the glory of God.
  - c. The student is learning to provide discipleship and service to others.

# STATEMENT OF FAITH

1. We believe the Scriptures of the Old and New Testament are verbally inspired by God and inerrant in the original writings; they are of supreme and final authority in faith and life.
2. We believe in one God eternal, omnipotent, manifesting Himself in three Persons – Father, Son and Holy Spirit – one in nature, attributes, power and glory.
3. We believe the Lord Jesus Christ was begotten by the Holy Spirit, born of the virgin Mary, and that He is true God and true man.
4. We believe in the literal account of creation and that the Scriptures clearly and distinctly teach that the creation of man lies in the special, immediate, and formative acts of God; that man sinned and thereby incurred not only physical death, but also spiritual death which is separation from God; that all human beings are born with a sinful nature and, in the case of those who reach moral responsibility, become sinners in thought, word, and deed.
5. We believe the Lord Jesus Christ died for our sins, according to the Scriptures, as a representative and substitutionary sacrifice, and rose again for our justification; and that all who believe in Him are justified on the ground of His shed blood and are saved by grace through faith, wholly apart from human merit and works.
6. We believe all who receive by faith the Lord Jesus are born again by the Holy Spirit through the word of God, and thereby become the children of God.
7. We believe the Holy Spirit is a Divine Person, the administrator of the Godhead, who convicts of sin, reveals Christ, teaches truth, restrains evil, energizes believers in prayer, worship and service, and is ever present in the believer as Comforter and Helper.
8. We believe in the resurrection of the crucified body of our Lord, His ascension into Heaven, His present life there as our High Priest and Advocate, and His personal, bodily, visible, premillennial return to establish His kingdom on earth and to reign as the only Potentate, the King of Kings and Lord of Lords.
9. We believe at any moment the rapture of the saved may occur, when “the Lord shall descend from Heaven” to catch up His people to meet Him in the air, and “so shall we ever be with the Lord”.
10. We believe in the bodily resurrection of all the dead – the saved to a life of eternal glory and bliss in Heaven with God; the unsaved to eternal judgment of conscious suffering and woe in the lake of fire.
11. We believe in personal separation from all practices and influences, which hinder a spirit-filled life. We believe in ecclesiastical separation from all forms of apostasy. This we believe necessary as the only Scriptural basis for a happy and useful Christian life.
12. We believe it is the privilege and responsibility of every believer to be a personal soul-winner and to do his utmost to give the Gospel of Christ to the whole world.
13. We believe the true, universal Church includes all believers in Christ during this present dispensation and is the body and bride of Christ of which He is the head. We believe the local church is a congregation of immersed believers associated by covenant, observing the ordinances of Christ, exercising the gifts, privileges, and responsibilities given in the New Testament, and following a democratic and congregational type of government.
14. We believe there are two church ordinances: Baptism and the Lord’s Supper. Baptism is the immersion of a believer in water to show forth in a solemn and beautiful emblem of faith the crucified, buried and risen Savior. Baptism signifies our death to sin, and resurrection to new life, and is a prerequisite to local church membership. The Lord’s Supper is a memorial service commemorating His death until He comes and should be preceded by believer’s baptism and solemn self-examination.