



## OVERVIEW

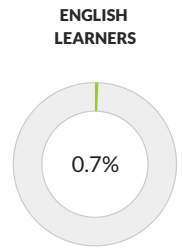
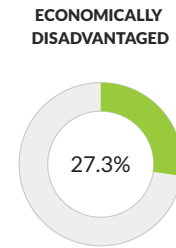
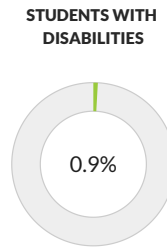
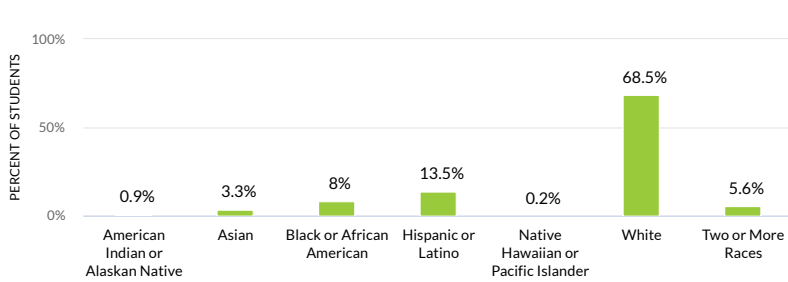
### School Details

Grades : K4-12  
Enrollment : 539  
Percent Choice : 63.9%

Heritage Christian is a PreK-12th school in New Berlin. Heritage inspires servant leaders through an exceptional, Christ-centered education. The school serves over 650 students from 26 school districts throughout Milwaukee and Waukesha counties. A distinctively Christian worldview is incorporated in all programs. Heritage offers a high quality education and a close knit community.

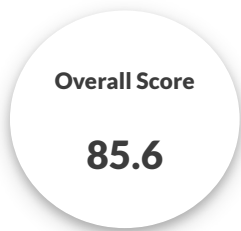
*The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.*

### Student Groups



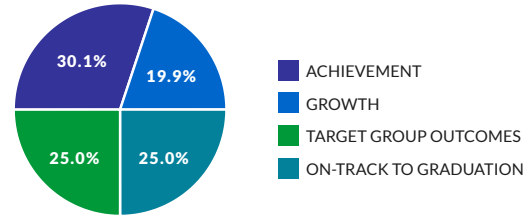
### Score Summary

**!** Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.



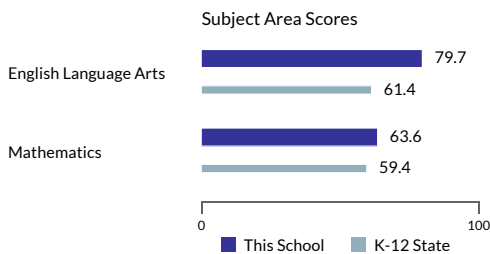
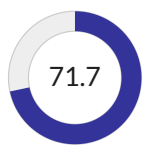
Significantly Exceeds Expectations  
★★★★★

#### PRIORITY AREA WEIGHTS

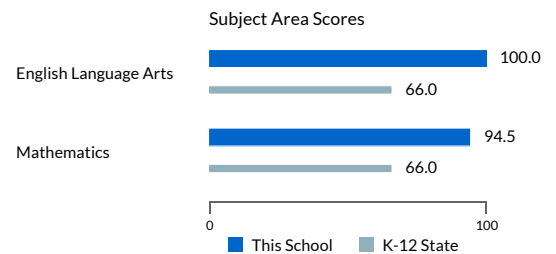
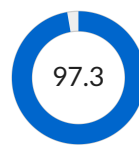


### Priority Area Scores

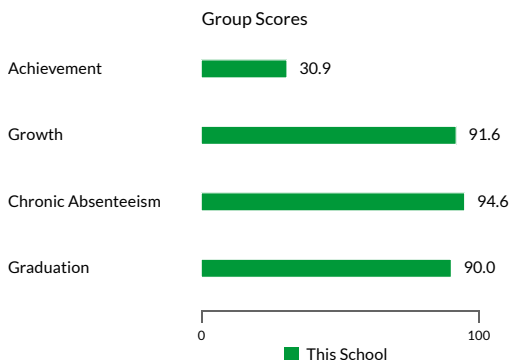
#### ACHIEVEMENT



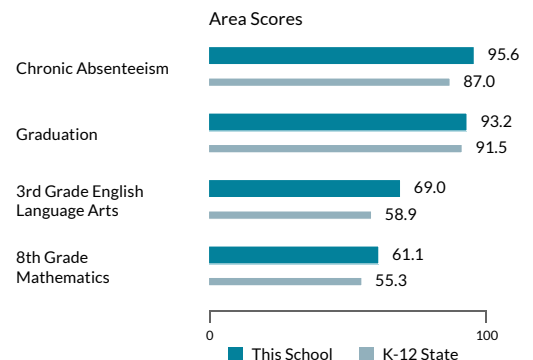
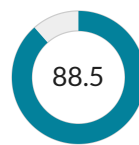
#### GROWTH



#### TARGET GROUP OUTCOMES



#### ON-TRACK TO GRADUATION

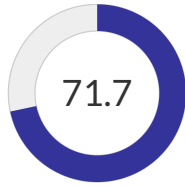




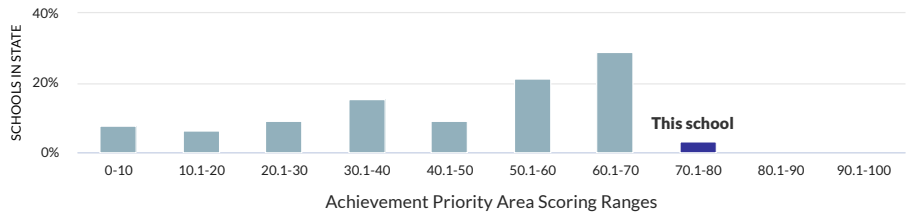
## ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

### Priority Area Score



This school's score was the same or higher than 98.5% of K-12 schools in the state.



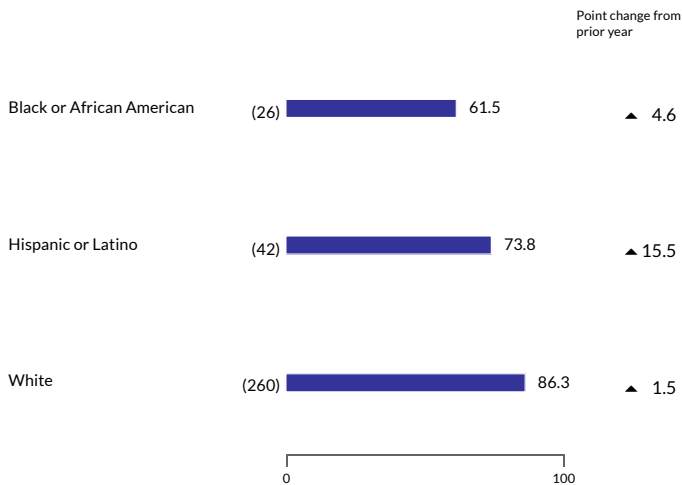
English Language Arts Score: 79.7

Mathematics Score: 63.6

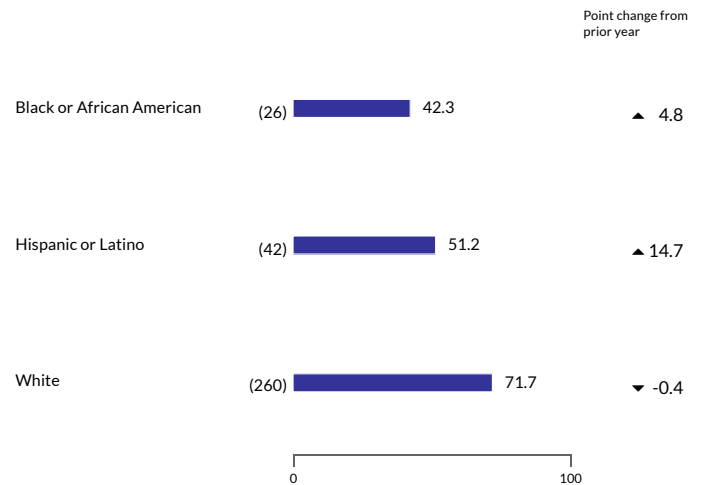
### Student Group Achievement, 2020-21 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students are not displayed.

#### ENGLISH LANGUAGE ARTS



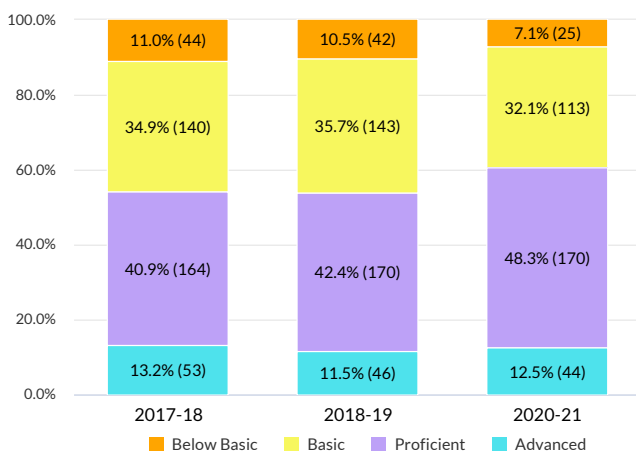
#### MATHEMATICS



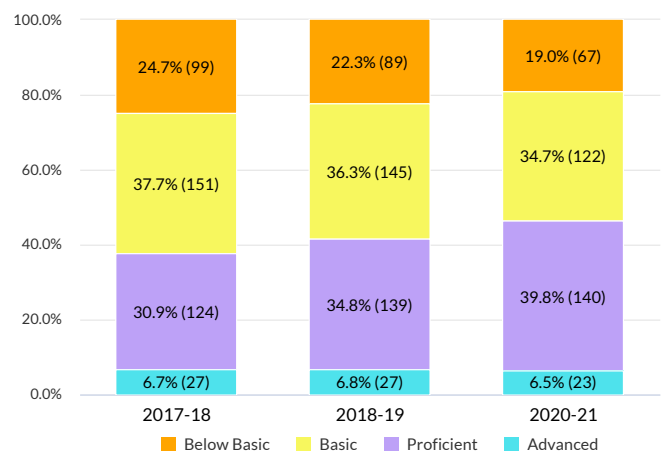
### Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS





## ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

### Test Participation Rates, 2020-21

#### ENGLISH LANGUAGE ARTS

All students: 94.2%  
Lowest-participating group: Black or African American: 81.3%

#### MATHEMATICS

All students: 94.2%  
Lowest-participating group: Black or African American: 81.3%

### Student Group Performance Levels by Year

Groups with any full academic year students in tested grades are shown.

#### ENGLISH LANGUAGE ARTS

	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-12 State	573,785	8.6%	33.7%	34.0%	23.7%	572,416	8.0%	32.7%	34.1%	25.3%	493,160	6.9%	31.5%	35.2%	26.5%
All Students	401	13.2%	40.9%	34.9%	11.0%	401	11.5%	42.4%	35.7%	10.5%	352	12.5%	48.3%	32.1%	7.1%
American Indian or Alaskan Native	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Asian	21	14.3%	47.6%	38.1%	0.0%	24	4.2%	50.0%	45.8%	0.0%	< 20	*	*	*	*
Black or African American	49	0.0%	24.5%	46.9%	28.6%	36	5.6%	19.4%	58.3%	16.7%	26	3.8%	34.6%	42.3%	19.2%
Hispanic or Latino	44	0.0%	31.8%	52.3%	15.9%	48	0.0%	37.5%	41.7%	20.8%	42	11.9%	38.1%	35.7%	14.3%
White	265	18.1%	45.7%	29.1%	7.2%	273	15.4%	46.9%	29.7%	8.1%	260	13.5%	51.2%	30.0%	5.4%
Two or More Races	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Economically Disadvantaged	124	5.6%	33.1%	49.2%	12.1%	117	4.3%	32.5%	44.4%	18.8%	0	NA	NA	NA	NA
English Learners	21	4.8%	19.0%	57.1%	19.0%	< 20	*	*	*	*	< 20	*	*	*	*
Students with Disabilities	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*

#### MATHEMATICS

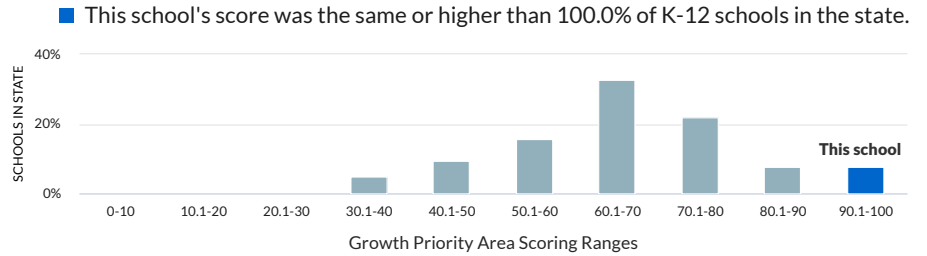
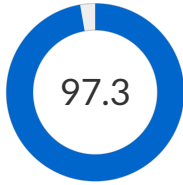
	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-12 State	574,706	9.2%	32.6%	31.2%	27.0%	573,211	9.4%	31.6%	30.8%	28.2%	493,047	7.0%	29.4%	31.6%	32.0%
All Students	401	6.7%	30.9%	37.7%	24.7%	400	6.8%	34.8%	36.3%	22.3%	352	6.5%	39.8%	34.7%	19.0%
American Indian or Alaskan Native	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Asian	21	14.3%	23.8%	52.4%	9.5%	24	4.2%	37.5%	50.0%	8.3%	< 20	*	*	*	*
Black or African American	49	2.0%	12.2%	32.7%	53.1%	36	5.6%	11.1%	36.1%	47.2%	26	3.8%	23.1%	26.9%	46.2%
Hispanic or Latino	44	0.0%	18.2%	40.9%	40.9%	48	2.1%	10.4%	45.8%	41.7%	42	2.4%	28.6%	38.1%	31.0%
White	265	7.9%	38.9%	35.8%	17.4%	272	8.1%	43.8%	32.4%	15.8%	260	7.3%	43.5%	34.6%	14.6%
Two or More Races	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Economically Disadvantaged	124	0.8%	19.4%	45.2%	34.7%	117	2.6%	21.4%	42.7%	33.3%	0	NA	NA	NA	NA
English Learners	21	4.8%	4.8%	52.4%	38.1%	< 20	*	*	*	*	< 20	*	*	*	*
Students with Disabilities	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*



## GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

### Priority Area Score



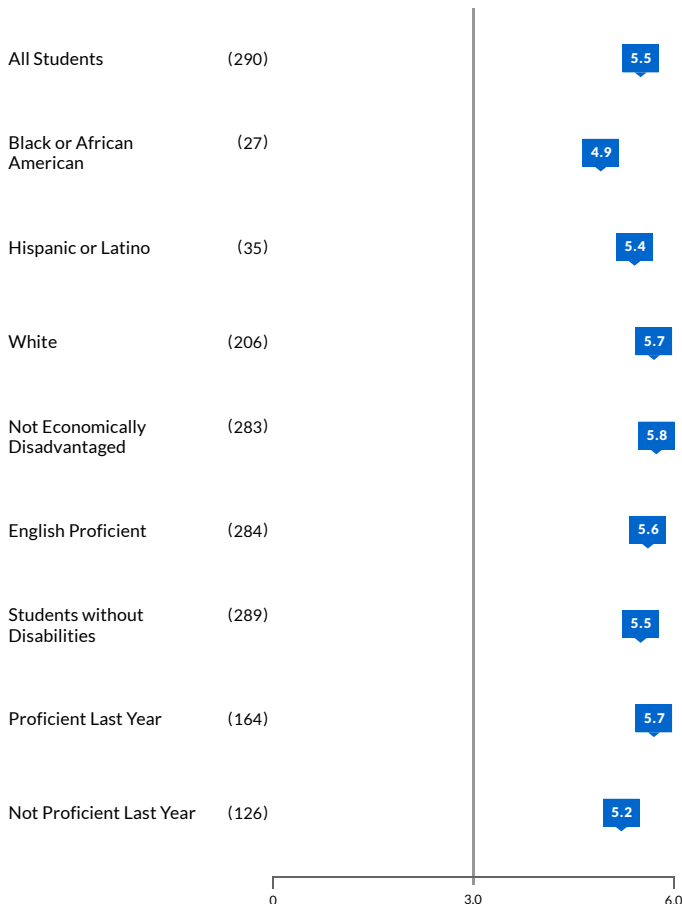
English Language Arts Score: 100.0

Mathematics Score: 94.5

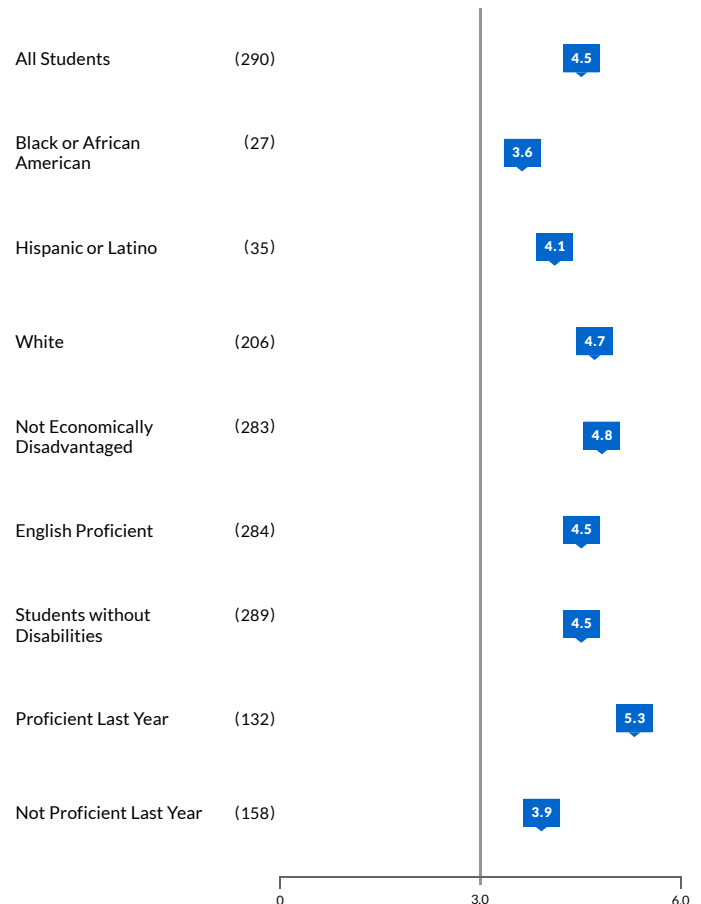
### Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students are not displayed. Shaded boxes indicate higher-than-average scores.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS

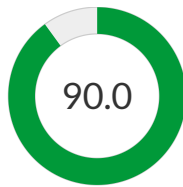




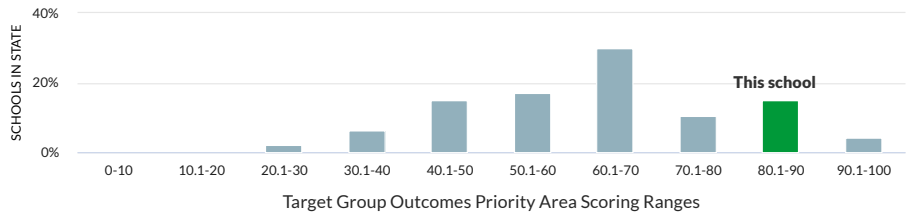
## TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores – the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

### Priority Area Score



■ This school's score was the same or higher than 95.7% of K-12 schools in the state.



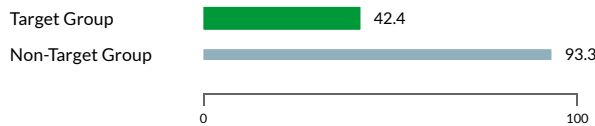
## Component Scores

### ACHIEVEMENT

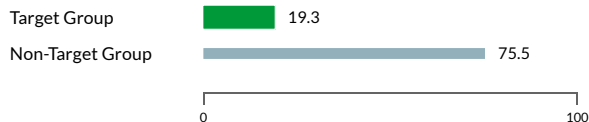
Score: 30.9

Average points-based proficiency rates.

#### English Language Arts



#### Mathematics

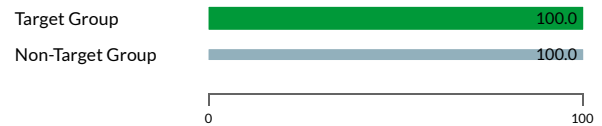


### GROWTH

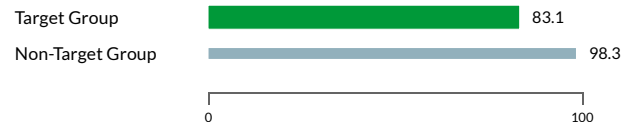
Score: 91.6

Value-added scores converted onto a 0-100 growth scale.

#### English Language Arts



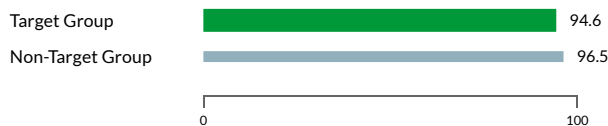
#### Mathematics



### CHRONIC ABSENTEEISM

Score: 94.6

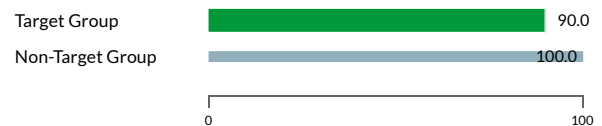
Score is 1 minus actual chronic absenteeism rate – the percentage of students who missed more than 10% of school days – so a higher score is better.



### GRADUATION

Score: 90.0

Average of 2019-20's 4- and 7-year cohort rates.

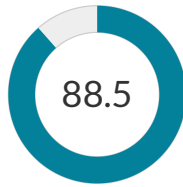




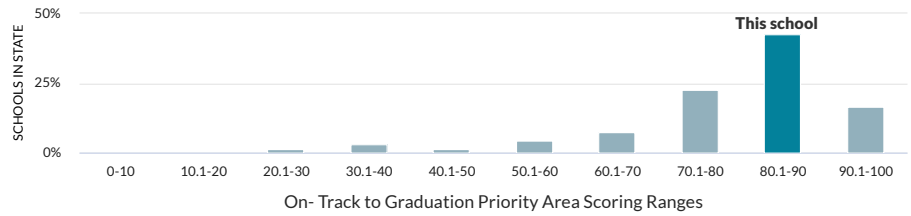
## ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

### Priority Area Score



■ This school's score was the same or higher than 81.8% of K-12 schools in the state.

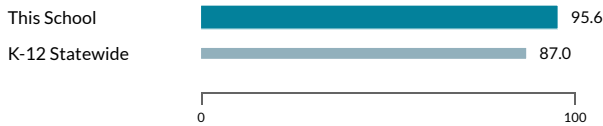


### Component Scores

#### CHRONIC ABSENTEEISM

Score: 95.6

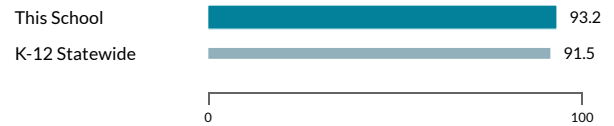
Score is 1 minus actual chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



#### GRADUATION

Score: 93.2

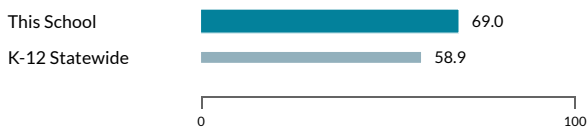
Average of 2019-20's 4- and 7-year cohort rates.



#### 3RD GRADE ENGLISH LANGUAGE ARTS

Score: 69.0

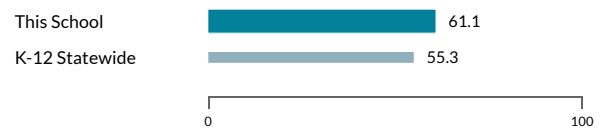
Average points-based proficiency rates.



#### 8TH GRADE MATHEMATICS

Score: 61.1

Average points-based proficiency rates.





## ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

### Student Group Chronic Absenteeism Rates, Single-Year

	2017-18		2018-19		2019-20	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-12 State	833,321	12.8%	831,563	13.1%	826,692	13.1%
All Students	547	6.0%	544	5.5%	531	2.4%
American Indian or Alaskan Native	< 20	*	< 20	*	< 20	*
Asian	23	8.7%	26	0.0%	25	8.0%
Black or African American	61	8.2%	50	8.0%	39	5.1%
Hispanic or Latino	65	7.7%	68	11.8%	65	4.6%
White	368	5.2%	376	4.5%	373	1.3%
Two or More Races	25	8.0%	< 20	*	24	4.2%
Economically Disadvantaged	177	4.0%	164	9.1%	151	4.6%
English Learners	23	4.3%	< 20	*	< 20	*
Students with Disabilities	< 20	*	< 20	*	< 20	*

### Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2019-20. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: K-12 State	66,987	60,500	90.3%	65,509	60,787	92.8%
All Students	44	41	93.2%	0	NA	NA
Asian	< 20	*	*	0	NA	NA
Black or African American	< 20	*	*	0	NA	NA
Hispanic or Latino	< 20	*	*	0	NA	NA
White	27	26	96.3%	0	NA	NA
Two or More Races	< 20	*	*	0	NA	NA
Economically Disadvantaged	< 20	*	*	0	NA	NA
English Learners	< 20	*	*	0	NA	NA
Students with Disabilities	< 20	*	*	0	NA	NA

Wisconsin Department of Public Instruction  
Office of Educational Accountability  
125 S. Webster Street, P.O. Box 7841  
Madison, WI 53707-7841  
[dpi.wi.gov](http://dpi.wi.gov)



November 2021

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